

Learning Disability Checklist:

Does your child have many learning problems? Do you suspect that child may have a Learning Disability?

Check below if your child has any of these characteristics of students with learning disabilities:

Checklist for analysing Writing disability

| Sr. No. | Writing | Yes | No |
|---------|---|-----|----|
| 1. | May dislike and avoids writing and copying | | |
| 2. | May have delay in learning to write | | |
| 3. | Papers are messy and incomplete with many cross-outs and erasures | | |
| 4. | May difficulty remembering shapes of letters and numbers | | |
| 5. | Frequent letter and number reversals | | |
| 6. | Uneven spacing between letters and words | | |
| 7. | Omits letters from words and words from sentences | | |
| 8. | Inaccurate copying | | |
| 9. | Poor spelling (spells phonetically) | | |
| 10. | Cannot spot errors in own work | | |
| 11. | Difficulty preparing outlines and organizing written work | | |

Checklist for analysing Reading disability

| Sr. No. | Reading | Yes | No |
|---------|---|-----|----|
| 1. | Confuses similar-looking letters (e.g.: takes b for d or p for q or vice versa) | | |
| 2. | Difficulty recognizing and remembering basic words | | |
| 3. | Frequently loses place when reading | | |
| 4. | Confuses similar-looking words (bread and beard) | | |

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|----|---|--|--|
| 5. | Reverses words (e.g.: reads was for saw) | | |
| 6. | Has trouble finding letters in words or words in sentences | | |
| 7. | Poor memory for printed words (also number sequences, diagrams, illustrations, and so on) | | |
| 8. | May poor comprehension of main ideas and themes | | |

Checklist for analysing Mathematics disability

| Sr. No. | Maths | Yes | No |
|---------|---|-----|----|
| 1. | Has difficulty with simple counting and one-to-one | | |
| 2. | Correspondence between number symbols and items/objects | | |
| 3. | Difficulty mastering number knowledge (e.g. recognition of quantities without counting) | | |
| 4. | Has difficulty with learning and memorizing basic addition and subtraction facts | | |
| 5. | Has difficulty learning strategic counting principles (e.g. by 2, 5, 10, 100) | | |
| 6. | Poorly aligns numbers resulting in computation errors | | |
| 7. | Has difficulty estimating (e.g., quantity, value) | | |
| 8. | Has difficulty with comparisons (e.g., less than, greater than) | | |
| 9. | Has trouble telling time | | |
| 10. | Has trouble conceptualizing the passage of time | | |
| 11. | Has difficulty counting rapidly or making calculations | | |
| 12. | Has trouble learning multiplication tables, formulas and rules | | |
| 13. | Has trouble interpreting graphs and charts | | |

Scoring: If your child has at least 3 or 4 of above symptoms in any category from the start of primary schooling, he/she may be having special problems in reading, writing and mathematics and so may be diagnosed with Learning Disability.